Public Schools of North Carolina

EPP Update

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NC EPP Productivity

Cohort Year	Traditional	Percentage Difference	Alternative	Percentage Difference
2014	5,113	--	600	--
2015	5,643	+10.4%	680	+13.3%
2016	5,166	+1.1%	618	+3.0%
2017	4,940	-3.2%	853	+42.2%
2018	4,556	-10.9%	571	-4.8%

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Licensure Exam Pass Rates

Cohort Year	Pass		Fail	
	Count	Percent	Count	Percent
2014	**3,830**	**96.0**	**159**	**4.0**
2015	**5,094**	**92.0**	**445**	**8.0**
2016	**4,507**	**88.4**	**593**	**11.6**
2017	**4,329**	**84.7**	**782**	**15.3**
2018	**3,541**	**80.2**	**874**	**19.8**

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Licensure Exam Pass Rates from 2014-2018 Disaggregated by Race

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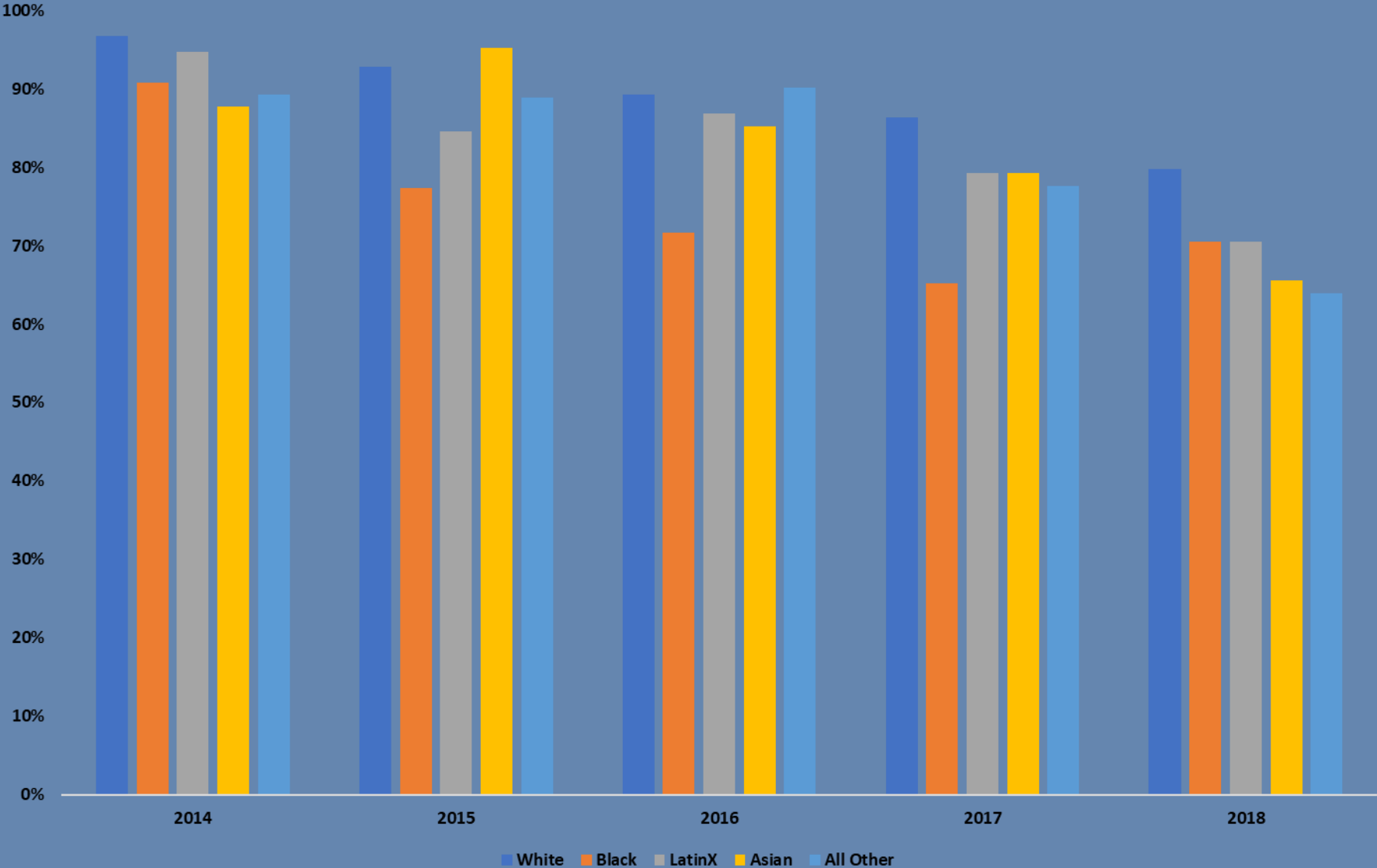
The Educator Preparation Program (EPP) Dashboard will report:

These measures:

- # Students applying to EPP
- # Students admitted to EPP
- # Students completing EPP
- # Graduates licensed in NC
- # of Graduates employed in NC
- # of Graduates converting license from Residence to Initial or Continuing Professional License
- Graduate evaluation ratings
- Graduate EVAAS ratings
- Graduate impact on student proficiency [under development]
- Graduate satisfaction with EPP
- Pass rates for licensure exams (content and pedagogy)

Disaggregated by:

- Race/Ethnicity
    - African-American
    - American Indian/Alaskan Native
    - Asian
    - Hispanic/Latino
    - Multi-racial
    - Native Hawaiian/Pacific Islander
    - White
- Sex
    - Male
    - Female
- Race/Ethnicity by Sex

Will report results only for subgroups of 10+ people

Sample Screenshot

Changes to Support Model for National Accreditation

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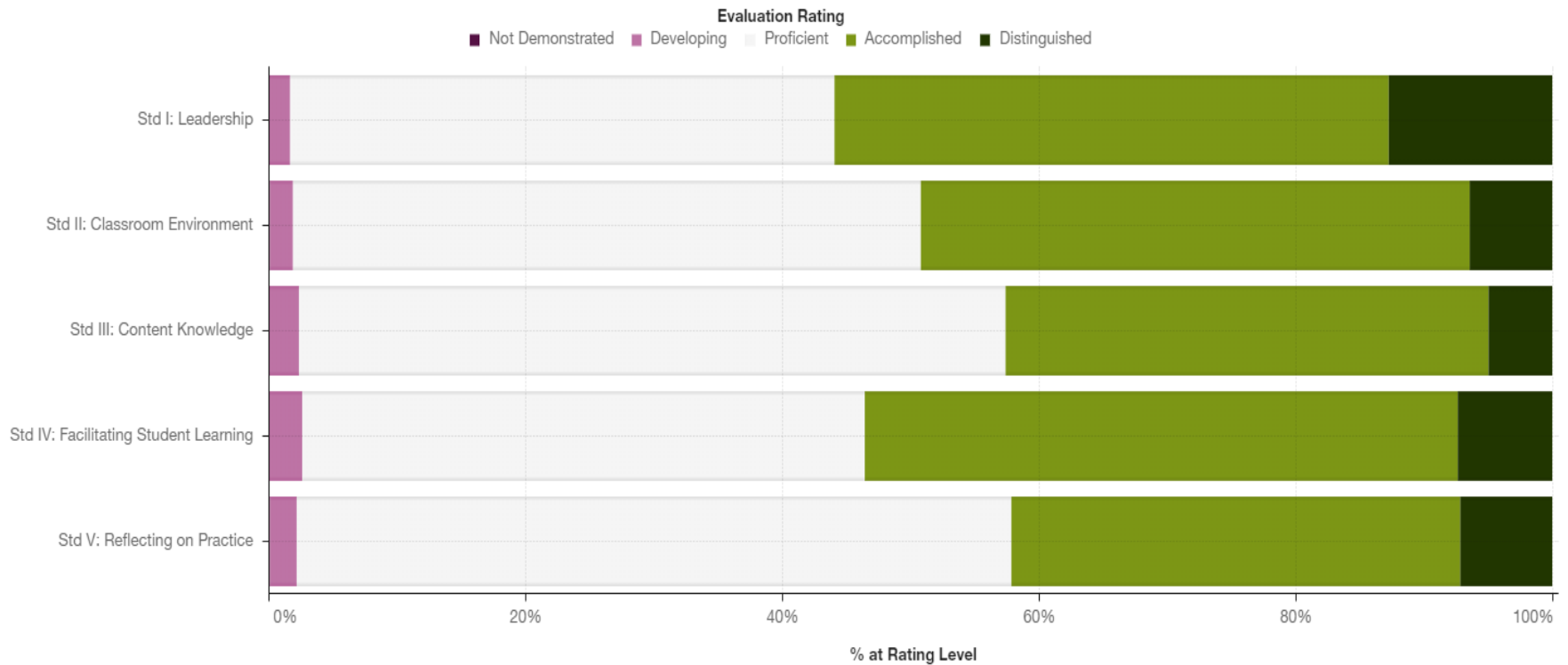
Changes to Support Model for National Accreditation

Service	Previous Support	New Support
General Individualized and Regional Support	Yes, face-to-face and virtual	Yes, virtual and digital resources
Trainings, Professional Development, and Workshops	Yes, face-to-face and virtual	Yes, virtual where possible, limited face-to-face if necessary
Accreditation Community Sessions	Yes, face-to-face and virtual	Yes, virtual where possible, limited face-to-face if necessary
Monthly email updates through listserv	Yes, virtual	Yes, virtual
Consultations to prepare for and/or create a self-study report/quality assurance report	Yes, face-to-face and virtual	Yes, virtual and digital resources
Direct engagement as a state representative during accreditation visits (CAEP and AAQEP)	Yes, face-to-face	Yes, virtual and on a PRN basis

Questions

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